7 Types of Students Who Love Lecture Capture

There’s some evidence today’s students are requiring their classes to be available online. Not all are looking for the same thing! Let’s explore the types of lecture watchers!

**The Speed Dater**
It’s the day after registrar’s deadlines to change classes, and everyone is finally settled into their choices for the semester... but this student missed a couple classes while deciding! Let students catch back up on their first few classes so they can have a successful semester.

**The Missing in Action**
Students are going to miss classes. They got sick. They broke a leg. They had an away game or an interview or a family emergency. Captured lectures help everyone catch up and stop in the nick of time.

**The Speedster**
Some students cram as much into their time in college as possible. Regular peers may talk too slow! Recorded lectures can be played at double-speed—or 1.5x or 3x—or whatever you’d like—so information can be absorbed faster.

**The Play-It-Again-Sam**
Maybe this isn’t their first language. Maybe they have special needs. Maybe this is just a really complicated concept and they need a couple more rounds of explanation. Video lets students slow down the pace and repeat key sections as many times as they need, without slowing down the class.

**The Long-Distance Relationship**
Not every professor of your community may be on campus. Bring in students from the wider community and the wider world! Lecture capture helps you reach a wider audience by making your classroom virtual.

**The Panicker**
A lot of information gets covered in a semester by the time exams roll around. This student panics about forgetting those first couple lectures. The night before finals seems like the perfect time to rewatch everything. Recorded lectures are a chance to slow down review class material in time for exams to make sure everyone’s at peak knowledge.

**The Podcast**
This student wants to listen to lectures on the go—on the train, while working out, or even to listen on the way home. Videos can be consumed anywhere—a classroom on the mobile device in your pocket.

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Some students can use as much time in college as possible. Regular peers just talk too slow! Accelerated lectures can be played at double-speed—or 1.5x or 3x—or whatever you’d like—so information can be absorbed faster.

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